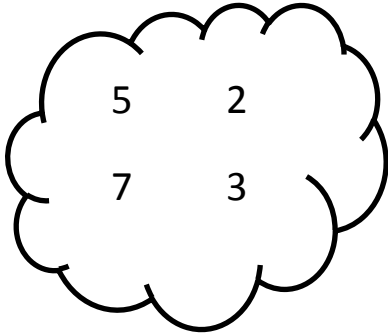


Assignment No-1

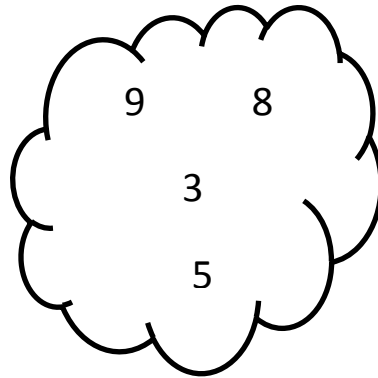
Chapter – 1 (Number Readiness)

Q1. Tick (✓) the biggest number:-

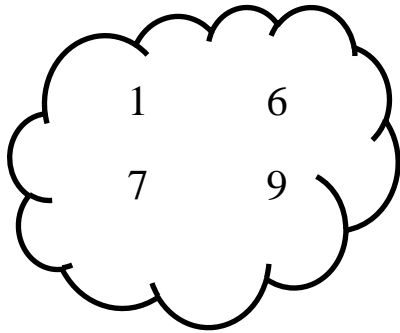
(a)



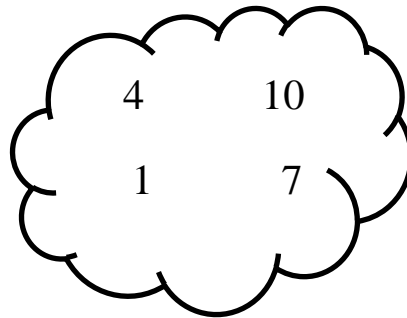
(b)



(c)



(d)



Q2. Circle the correct number:-

(a)



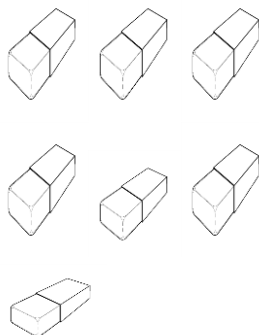
| | | | |
|---|---|---|---|
| 9 | 1 | 3 | 2 |
|---|---|---|---|

(b)



| | | | |
|---|---|---|---|
| 5 | 7 | 2 | 4 |
|---|---|---|---|

(c)



| | | | |
|---|---|---|---|
| 2 | 9 | 7 | 5 |
|---|---|---|---|

(d)



| | | | |
|---|---|---|---|
| 2 | 6 | 8 | 4 |
|---|---|---|---|

Q3. Match the groups with the same number of objects:-

Column A

(a)



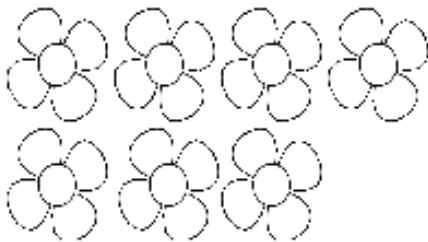
(b)



(c)



(d)



Column B

(1)



(2)



(3)



(4)

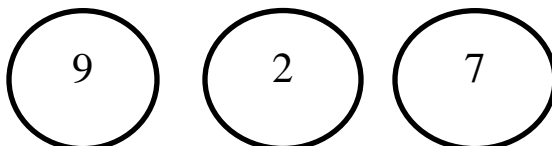


Q4. Write the missing numbers:-

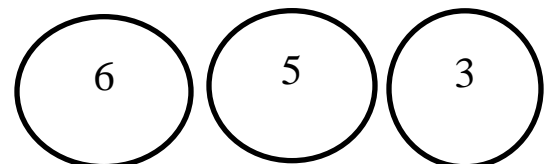


Q5. Colour the circle with the smallest number:-

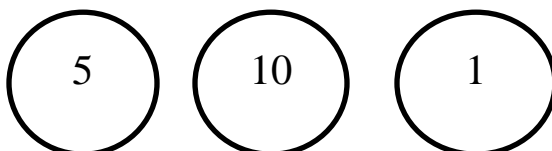
(a)



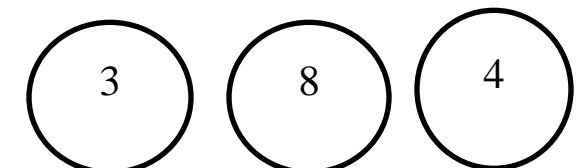
(b)



(c)



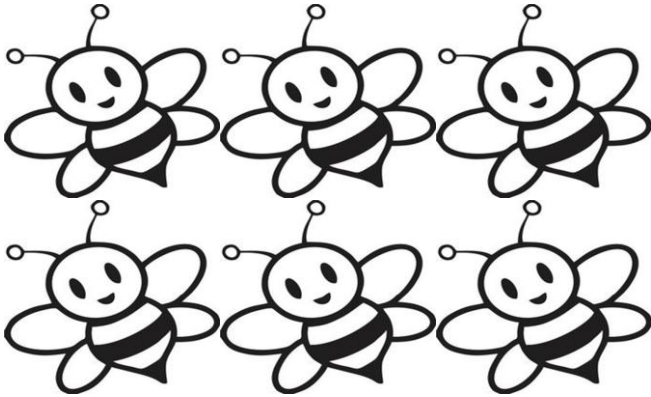
(d)



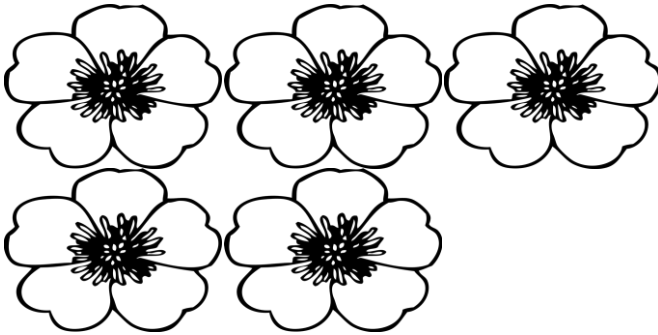
Assignment No-2
Chapter – 2 (Numbers upto 20)

Q1. Count and write the number and number name:-

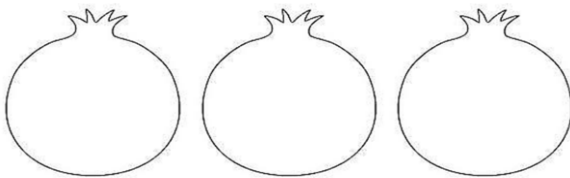
(a)



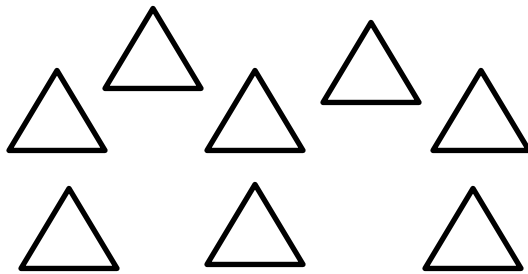
(b)



(c)

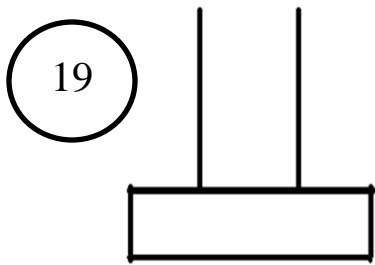


(d)

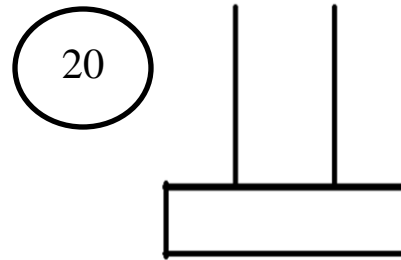


Q2. Draw beads on the abacus for the number given:-

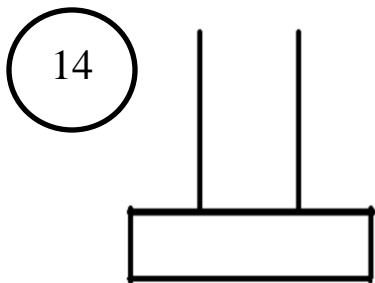
(a) Tens Ones



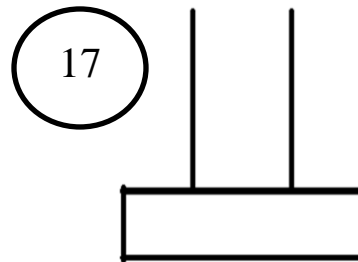
(b) Tens Ones



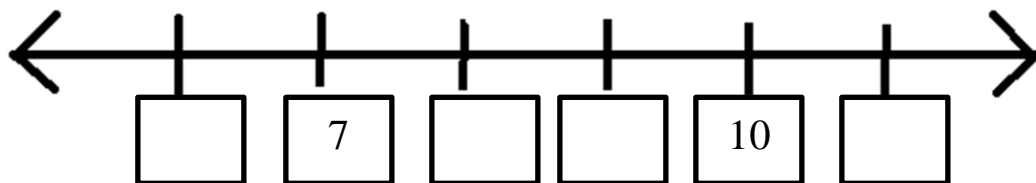
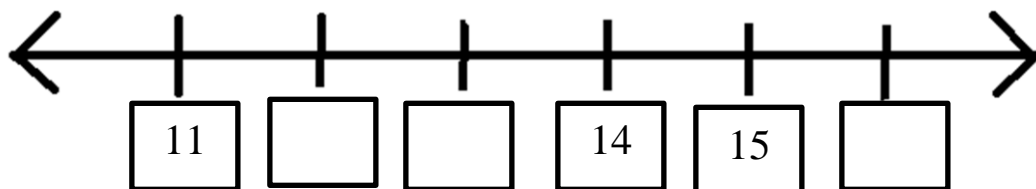
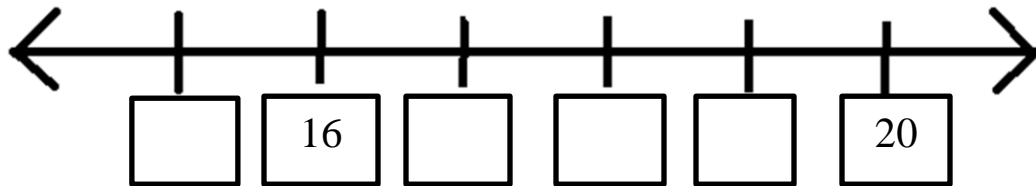
(c) Tens Ones



(d) Tens Ones

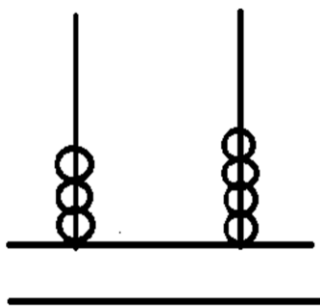


Q3. write the missing number on the number line:-

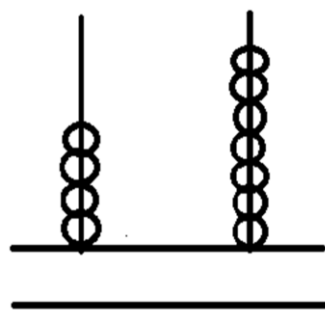


Q4. Write the numbers as shown on the abacus:-

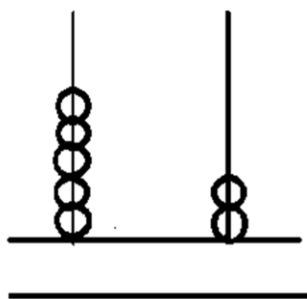
(a) Tens Ones



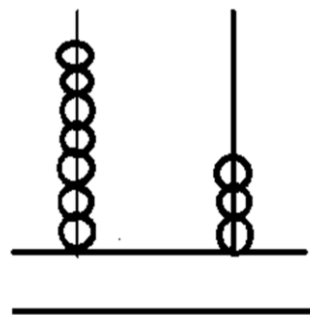
(b) Tens Ones



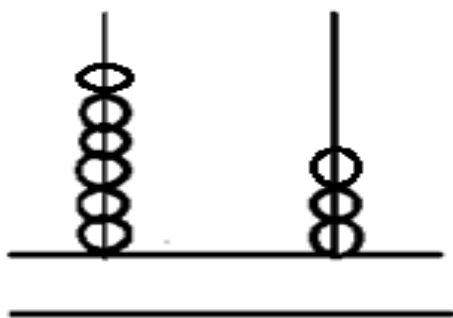
(c) Tens Ones



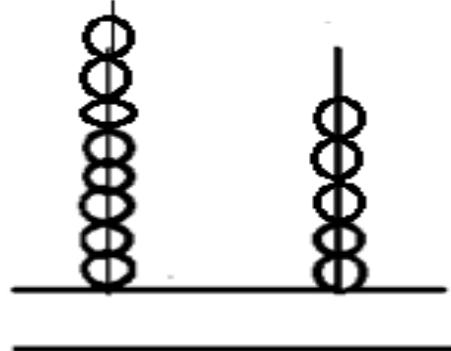
(d) Tens Ones



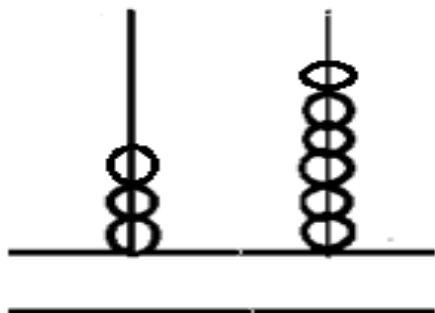
(e) Tens Ones



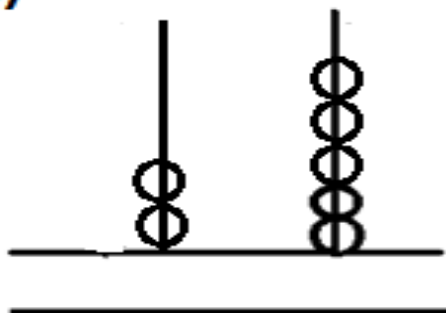
(f) Tens Ones



(g) Tens Ones



(h) Tens Ones



Assignment No-3
Chapter – 3 (Order of Numbers)

Q1. Write what comes between:-

(a)

(b)

(c)

(d)

(e)

(f)

Q2. Write what comes before:-

(a)

(b)

(c)

(d)

(e)

(f)

Q3. Write what comes after:-

(a)

(b)

(c)

(d)

(e)

(f)

Q4 Write the largest number:-

(a) 3, 5, 9, 8

(b) 20, 12, 13, 10

(c) 5, 18, 11, 2

(d) 13, 17, 1, 7

Q5. Write in ascending order:-

| | | | | | | | | |
|-----|---------------|---------------|--------------|---------------|-------------|-------------|-------------|-------------|
| (a) | <div>7</div> | <div>2</div> | <div>8</div> | <div>6</div> | <div></div> | <div></div> | <div></div> | <div></div> |
| (b) | <div>11</div> | <div>15</div> | <div>9</div> | <div>19</div> | <div></div> | <div></div> | <div></div> | <div></div> |
| (c) | <div>20</div> | <div>7</div> | <div>4</div> | <div>3</div> | <div></div> | <div></div> | <div></div> | <div></div> |
| (d) | <div>9</div> | <div>3</div> | <div>5</div> | <div>4</div> | <div></div> | <div></div> | <div></div> | <div></div> |

Q6. Arrange in descending order:-

| | | | | | | | | | |
|-----|-------------|-------------|-------------|-------------|-----|-------------|-------------|-------------|-------------|
| (a) | 13 | 19 | 17 | 20 | (b) | 17 | 14 | 7 | 4 |
| | <div></div> | <div></div> | <div></div> | <div></div> | | <div></div> | <div></div> | <div></div> | <div></div> |
| (c) | 19 | 12 | 15 | 20 | (d) | 11 | 17 | 15 | 14 |
| | <div></div> | <div></div> | <div></div> | <div></div> | | <div></div> | <div></div> | <div></div> | <div></div> |

Q7. Put ($>$, $<$) or ($=$) in the boxes:-

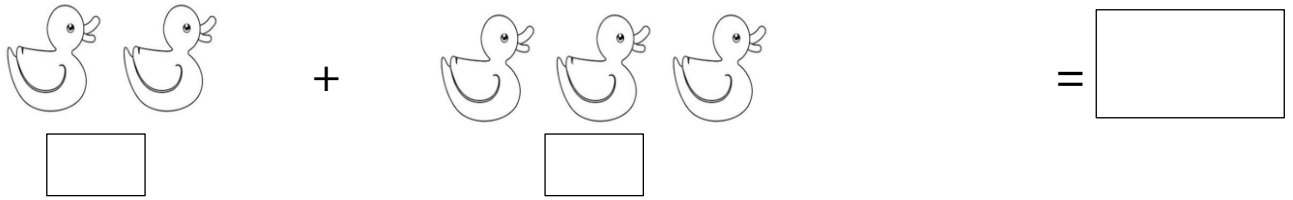
| | | | | | | | |
|-----|----|-------------|----|-----|----|-------------|----|
| (a) | 18 | <div></div> | 20 | (b) | 11 | <div></div> | 11 |
| (c) | 13 | <div></div> | 10 | (d) | 9 | <div></div> | 19 |
| (e) | 19 | <div></div> | 15 | (f) | 10 | <div></div> | 20 |
| (g) | 12 | <div></div> | 12 | (h) | 8 | <div></div> | 5 |

Assignment No-4

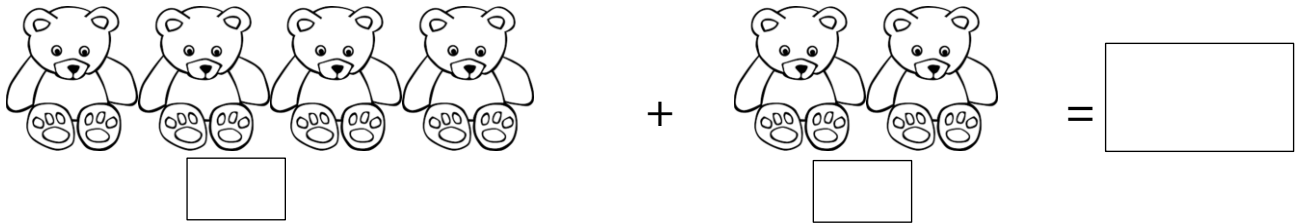
Chapter – 4 (Addition)

Q1. Count and write:-

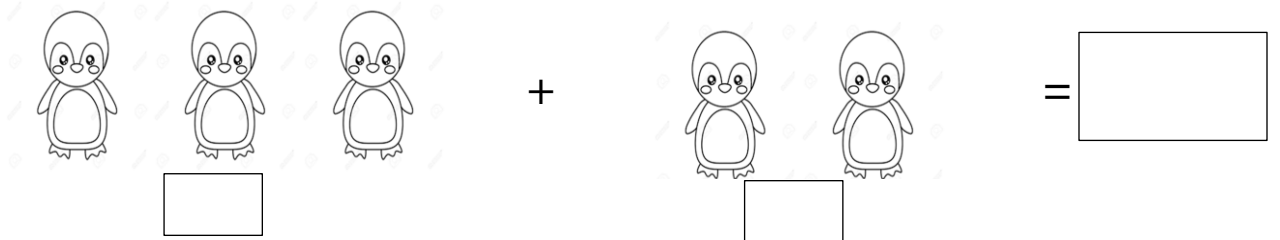
(a)



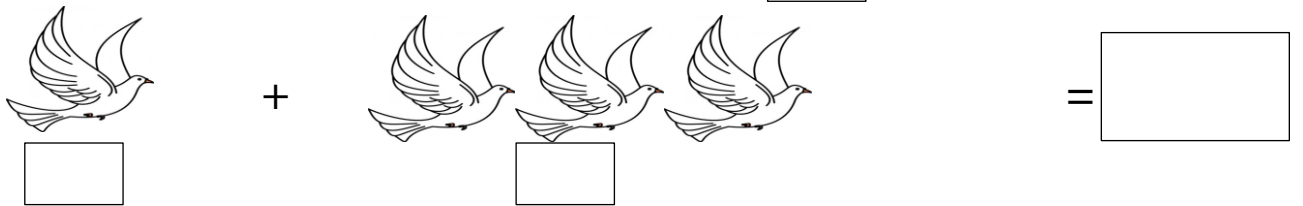
(b)



(c)

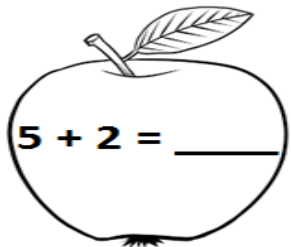


(d)

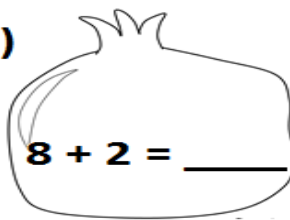


Q2. Add and write in the fruits:-

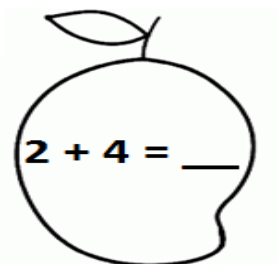
(a)



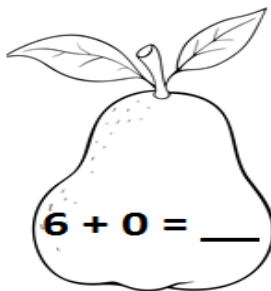
(b)



(c)

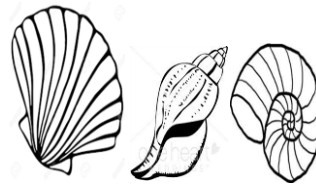


(d)



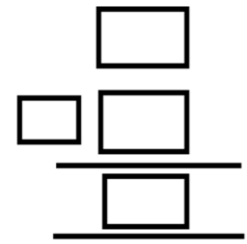
Q3. Word Problems:-

- (a) We found 3 shells

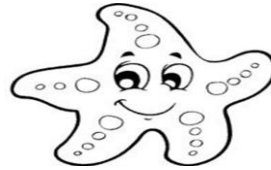


Then we found 4 more

We found _____ shells in all.

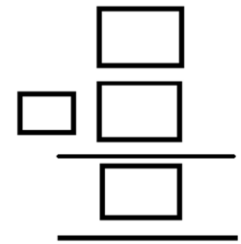


- (b) Roy saw 4 starfishes

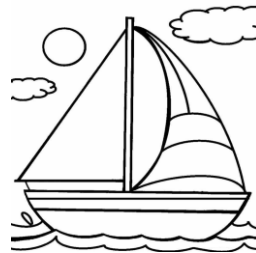


Then he saw 5 more

He saw _____ starfishes in all.

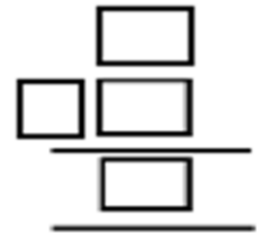


- (c) Sumi saw 3 boats



Then she saw 3 more

She saw _____ boats in all.

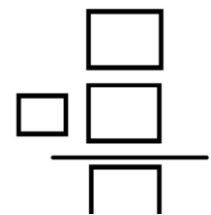


- (d) Sophie made 3 sandwiches



Penny made 7 sandwiches

They made _____ sandwiches in all.

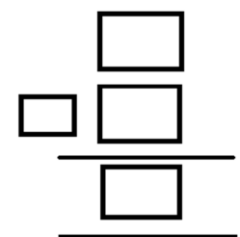


- (e) I got 4 presents.



I got 4 more

I got _____ presents in all.

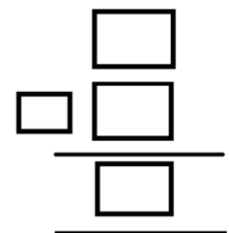


- (f) Archie had 2 candles



Archie got 3 more

Archie had _____ candles now.



Q4. Add:-

(a) $8 + 1 =$

(b) $7 + 1 =$

(c) $3 + 1 =$

(d) $5 + 1 =$

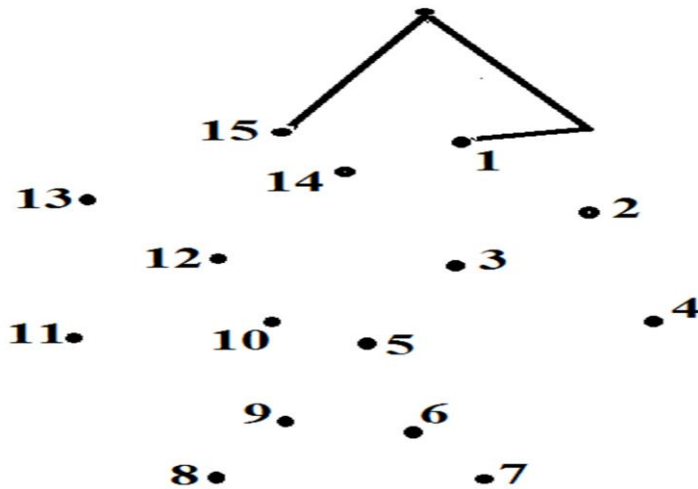
(e) $5 + 2 =$

(f) $7 + 3 =$

(g) $4 + 4 =$

(h) $5 + 4 =$

Q5. Join the dots in order. Then colour the picture:-



6. Extra Worksheets

Add the following numbers.

1. T O

3 8

+ 2 1

6. T O

5 5

+ 2 4

2. T O

3 5

+ 2 4

7. T O

6 0

+ 3 2

3. T O

6 4

+ 2 2

8. T O

3 8

+ 2 0

4. T O

2 5

+ 2 2

9. T O

5 3

+ 3 3

5. T O

3 5

+ 5 3

10. T O

6 5

+ 2 0

11. T O

3 7

+ 2 0

16. T O

1 7

+ 8 2

12. T O

3 3

+ 5 4

17. T O

5 4

+ 4 5

13. T O

9 0

+ 2 4

18. T O

8 3

+ 1 4

14. T O

3 1

+ 1 6

19. T O

3 6

+ 6 3

15. T O

2 2




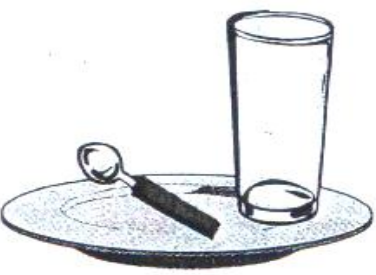
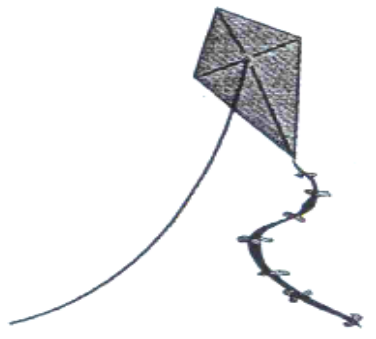
+ 3 7




20. T O

5 1

+ 1 5

Word Problems

| | | |
|---|---|---|
|  | <p>There are 25 girls and 32 boys in a class. How many students are there in all?</p> | $ \begin{array}{r} 25 \text{ girls} \\ + 32 \text{ boys} \\ \hline 57 \\ \hline \end{array} $ |
|  | <p>In an orchard, there are 82 mango trees, and 40 apple trees. How many trees are there in all?</p> | $ \begin{array}{r} + \\ \hline \\ \hline \end{array} $ |
|  | <p>In a garden, there are 38 rose plants and 52 jasmine plants. How many plants are there in all?</p> | $ \begin{array}{r} + \\ \hline \\ \hline \end{array} $ |
|  | <p>In a kitchen, there are 90 spoons, 40 glasses. How many utensils are there in all?</p> | $ \begin{array}{r} + \\ \hline \\ \hline \end{array} $ |
|  | <p>In a shop, there are 65 red kites and 30 green kites. How many kites are there in all?</p> | $ \begin{array}{r} + \\ \hline \\ \hline \end{array} $ |

| | | |
|--|---|------------------------------------|
|  | <p>In a party, there are 75 women, 80 men and 30 children. How many people are there in all?</p> | <p>+</p> <p>_____</p> <p>_____</p> |
|  | <p>A shopkeeper sold 20 bottles of Pepsi, 80 bottles of Thums up 65 bottle of Limca. How many bottles did he sell in all?</p> | <p>+</p> <p>_____</p> <p>_____</p> |
|  | <p>In a library, there are 30 Maths books, 40 English books and 50 Science books. How many books are there in all?</p> | <p>+</p> <p>_____</p> <p>_____</p> |

Running Sums

Which group of numbers is in ascending order?

(a) 324, 359, 280

(b) 421, 439, 493

(c) 501 510, 365

(d) 210 265 225

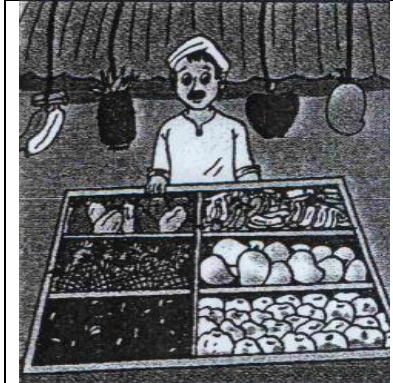
Story Sums



A cupboard has 12 books and 10 notebooks are there in total?

Ans. There are books and notebooks in total

| | | |
|-------|---|---|
| | T | O |
| | 1 | 2 |
| + | 1 | 0 |
| <hr/> | | |
| <hr/> | | |



A fruitseller sells 45 apples and 33 oranges in a day. Find the total number of fruits sold.

Ans. The fruitseller sold fruits.



Ok In a class, there are 34 boys and 24 girls. Find the total number of students in the class.

Ans. Total number of students is



Rahul has 43 yellow balls and 15 blue balls. How many balls does he have in total?

Ans. Rahul has balls in total.